

ROADMAP TO SUCCESS

Assessment

Roadmap to Success Staffing

Update as Needed

Start 30-60 days before the plan is due.

Assessment is a process that includes formal tools, interviewing the youth, and informal information gathering.

Your professional judgment is key to a meaningful assessment.

Examples of formal tools include: Chafee Assessment, Casey Life Skills Assessment, formal assessments done for school (IEP), and the Vineland Adaptive Behavior Scales (for those with I.D.D.). You can also consider education records.

There is no requirement to complete any particular assessment.

Informal information gathering is based on your observations, interactions and discussions with youth and people who know the youth well.

Whatever specific tools and information comprise your assessment, conversation directly with the youth about their strengths and needs is an essential component.

Best Practice:

1. Prep youth for the assessment. Discuss the purpose and what they can expect.
2. Youth should complete any written responses independently, if they are able. Over-the-shoulder support may influence their responses.
3. Have multiple sources and types of information in your assessment. Ask adults who know the youth well for input through a formal written assessment or informal interview.
4. Prep with youth for the staffing by reviewing assessment(s) and identifying (at least two people) who they want to be invited.

Due within 60 days of the youth's 14th birthday or 60 days after entering out-of-home care.

The following people must be included: youth, caseworker, care provider, and up to 2 others chosen by the youth.

The RTS must be documented in the FSP section of Trails.

The RTS must describe services to help the youth **transition to "successful adulthood" - as this is defined by the youth and their own hopes and dreams.**

The RTS must include participation in ongoing opportunities to engage in **age and developmentally appropriate activities** and, if the youth is pregnant and/or a parent, the parenting supports provided to the youth. The RTS must address barriers (identified through assessment) and identify action steps/support activities to address that barrier.

Best Practice:

Plan will be specific in outlining Specifics of what youth and the "supports" will do.

Federal guidance is to update the Roadmap to Success whenever there is a placement change.

Best Practice:

Update when meaningful and significant changes occur. A good rule of thumb is to consider if the services stated in the plan are still current: if they are not, the plan needs updating.

Reviewing the Roadmap to Success is a great discussion topic with youth to connect and learn what is really important to them.

Name: _____

Date of fourteenth (14th) birthday: _____

Roadmap to Success process begin: _____

Roadmap to Success completed: _____

Assessment (s):

_____ assessment completed on _____.

Identified Youth Barrier (s): _____ will be addressed by _____

_____ will be addressed by _____

_____ will be addressed by _____

_____ assessment completed on _____.

Identified Youth Barrier (s): _____ will be addressed by _____

_____ will be addressed by _____

_____ will be addressed by _____

Supports:

_____ will _____ by _____.

_____ will _____ by _____.

_____ will _____ by _____.