

Ongoing Monthly Parent Contact-  
 Progress Towards Safety, Permanency, and Well-Being

Date/Duration: \_\_\_\_\_  
 Location: \_\_\_\_\_  
 Attendance: \_\_\_\_\_

Safety Assessment (Current and Impending Danger Identified): \_\_\_\_\_  
 Risk Statement: \_\_\_\_\_  
 Goal Statement: \_\_\_\_\_  
 Scaling: \_\_\_\_\_

Risk Statement ← 0 1 2 3 4 5 6 7 8 9 10 → Goal Statement

Date of Case Open: \_\_\_\_\_

Complicating Factors/Barriers to Success: \_\_\_\_\_

Strengths/Protective Factors: \_\_\_\_\_

- FSP
- Child/Youth Contact
- FSE
- Child/Youth Well-being
- Culture
- ICWA
- Permanency

Next Steps: \_\_\_\_\_

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### Topics of Discussion:

- **Family Services Plan (FSP):** Are parents receiving the right services and is progress being made toward treatment goals and mitigating safety concerns? If not, what barriers are hindering progress and how they are being addressed? What strengths are being used to promote progress? (7.301.2, 7.301.3)
- **Child/youth Contact:** Discuss the consistency, frequency, and quality of parenting time. How is contact outside of parenting time occurring? What needs to happen before parenting time can expand? (7.301.24 K, 7.304.64)
- **Family Search and Engagement (FSE):** Who are the family and friends supporting the parent? How and when is that support occurring? How can those supports be included in case planning? Can a support plan be created/reviewed? (7.304.52)
- **Culture:** What do we need to know about the family to help us work well together? Do they have any specific ethnic (cultural, racial, national, religious) identifications? Are there activities or traditions the family values?
- **ICWA:** Does any family member have American Indian or Alaskan Native Heritage? Has ICWA applicability been determined? Are there any additional steps that need to be taken as a result? (7.309)
- **Child/youth Well-Being (7.204):**
  - **Residence:** Discuss how the child/youth is doing in their residence. Are they feeling comfortable, why or why not? Are they involved in their community? What are they doing for fun in the home? What challenges have been encountered and how have they been addressed?
  - **Health:** Is the child/youth developmentally on track? How is the child/youth feeling? How are any outstanding medical or dental needs being addressed?
  - **Mental Health:** Are there mental health needs that aren't currently being addressed? Has the parent observed any concerning behaviors? What are the goals of current services in place? How is progress towards goals?
  - **Education:** How is the child/youth doing in school? What areas do they love/excel in? Do they need support in any areas? If they are receiving additional support, how is it going?
  - **Roadmap to Success:** Has a plan been developed for youth over 14? What steps are needed? Is an emancipation transition plan needed? (7.305.1)
  - **Sibling Contact:** Discuss the consistency, frequency, and quality of visits and contact outside visits. (7.304.64 C)
  - **Contact w/ supports:** Who are the family and friends supporting the child/youth? How and when is that support occurring? Can support be increased? Are there additional supports that should be added?
- **Permanency:** Discuss case timeframes and progress towards permanency with urgency. Has a back-up placement and concurrent permanency plan been developed? Discuss upcoming staffings, facilitated family engagement meetings, and court; what will parents need to contribute positively? (7.301.24 O)
- **Next Steps:** Provide good detail about next steps developed, including who will complete the step, what the step will be, and by when